ePortfolio User Guide for Supervisors

JRCPTB

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1. Introduction

The JRCPTB ePortfolio allows evidence to be built up to inform decisions on a trainee's progress and provides tools to support trainees' education and development.

The JRCPTB ePortfolio is part of a shared service used by many foundation schools and other colleges. Trainees will be able to use the same username and password as they progress through Foundation, Core Medical Training and specialty training. A new version of the ePortfolio was released in August 2008 and the ePortfolio will be subject to further improvements and additions.

The administration, such as setting up users and posts, has currently been devolved through the deaneries to trusts in most cases. If you have an enquiry about the ePortfolio, your first port of call should be your Postgraduate Education Centre. When we refer to "local administrator" in this guide, we would usually expect it to be someone in your Postgraduate Education Centre.

The trainee's main responsibilities are to ensure the ePortfolio is kept up to date, arrange assessments and ensure they are recorded, prepare drafts of appraisal forms, maintain their personal development plan, record their reflections on learning and record their progress through the curriculum.

The supervisor's main responsibilities are to use ePortfolio evidence such as assessments, reflections and personal development plans to inform appraisal meetings. They are also expected to update the trainee's record of progress through the curriculum, write end of attachment appraisals and supervisor's reports.

2. Accessing the ePortfolio

Type in the web address: http://www.nhseportfolios.org

To log in, simply type in your User Name and Password into the login box and click 'Log In.' If you do not have a User Name and Password or are unable to log in with the details you do have, speak to your local administrator.

If you still cannot resolve your problem, email eportfolio@jrcptb.org.uk with your query. If you have forgotten your password, click the 'Forgot Password?' link.

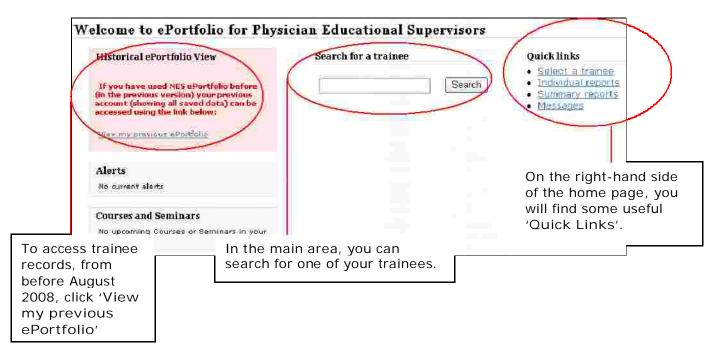
You will be asked for your email address and a temporary password will be sent to you via email.

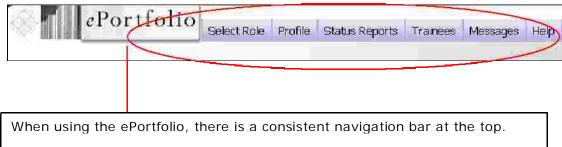


3. ePortfolio Home Page

Once you have logged in you will need to select which role you have by clicking on the relevant link. As an Educational Supervisor for the JRCPTB ePortfolio, you will need to click on 'Physician Educational Supervisor'.



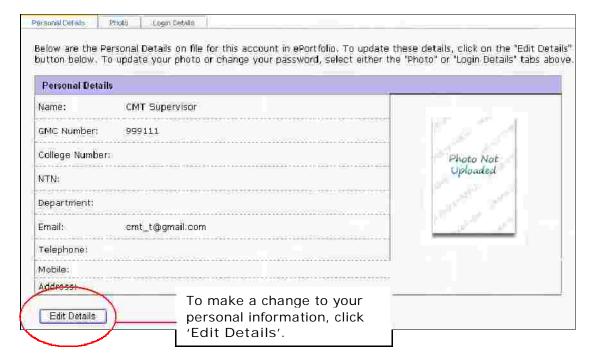






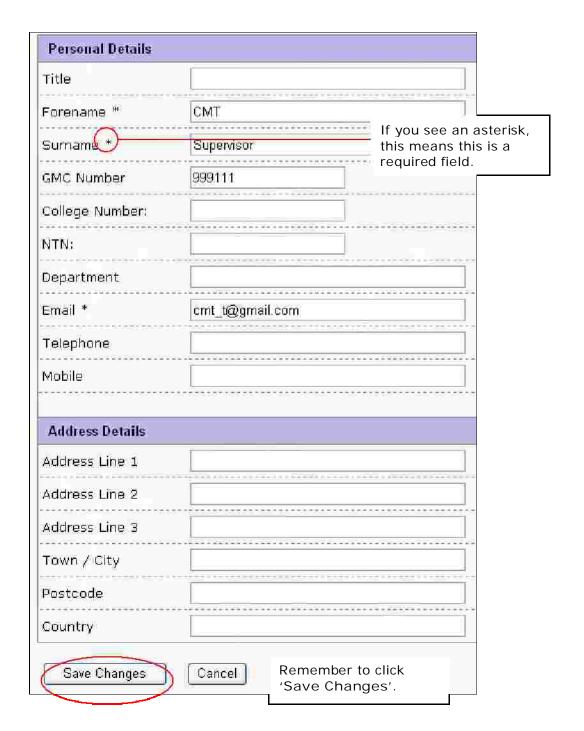
Personal Details

You are able to check and manage your user profile, by accessing your 'Personal Details' from the profile section.



When updating your user profile, you will find that most information is optional, and not required by JRCPTB.

You can update this at any time but remember to save your changes.



Photo

The tab 'Photo' to the right of 'Personal Details' allows you to upload a photograph. This is not mandatory.



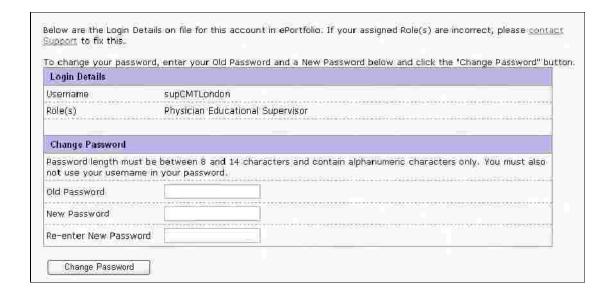
To update this photo, click the 'Select' button and choose a file from your local hard-drive. Then click the 'Upload Photo' link.

Valid file types are .jpg, .gif and .bmp. The maximum file size that can be uploaded is 2 MB. The optimal dimensions for the photo are 150px x 200px. If you upload a larger photo, it will automatically be resized to fit these dimensions.

Login Details

The tab 'Login Details' to the right of the photo tab shows you your username and assigned role(s). Note if you have been allocated the wrong role, contact your local administrator.

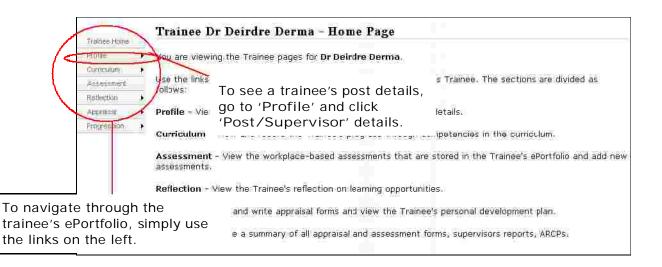
You are also able to change your password to something more memorable here.

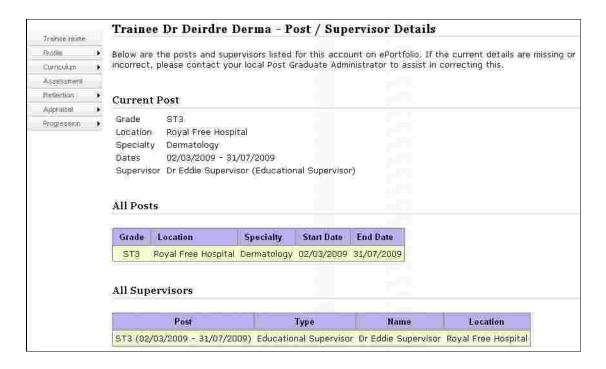


5. Trainee Portfolio

To view information on one of your trainees, click on the 'Trainees' link at the top, then select the trainee from the drop-down menu.





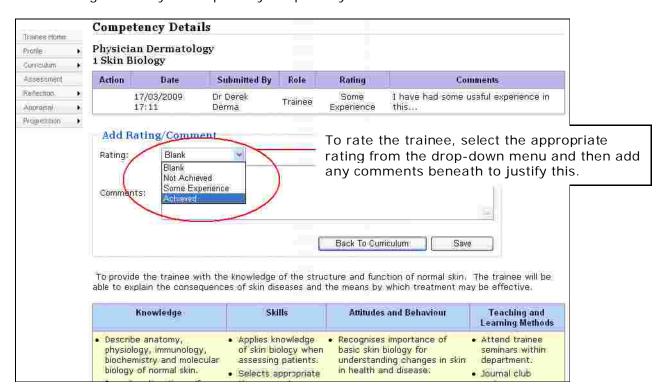


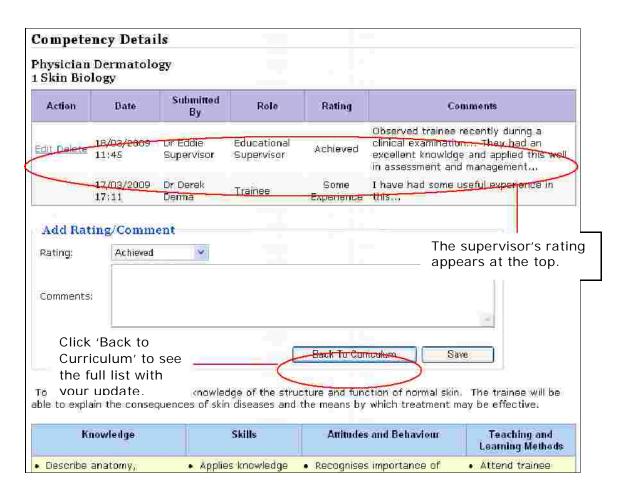
Curriculum

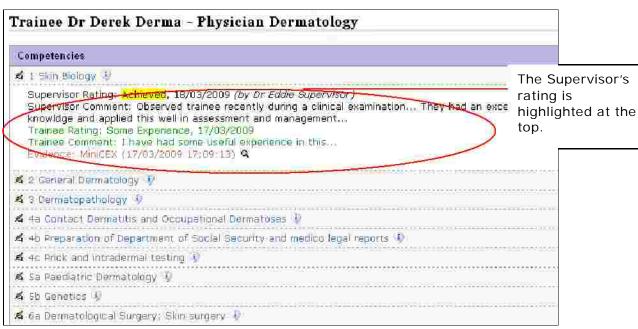
To view a trainee's curriculum progress, click 'Curriculum' in the left links and then select the appropriate curriculum from the side menu. You will be able to see a list of competencies needing to be achieved for that curriculum. You will also be able to see trainee ratings, comments and supporting evidence as appropriate.



Click on the competency to view more detail and to rate a trainee for a curriculum item. Ratings will vary from specialty to specialty.



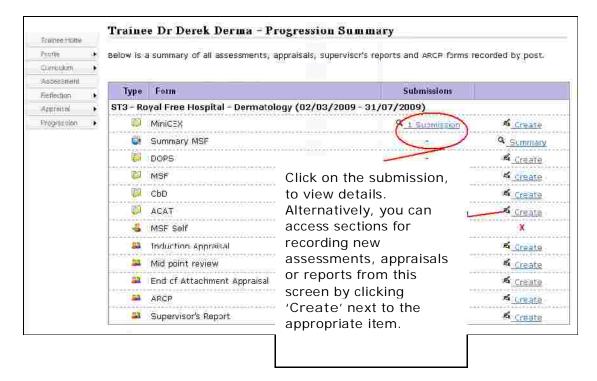




7. Summary Overview

To get an overview of a trainee's progression, select the trainee from the trainee drop-down menu, then click 'Progression' and then 'Summary Overview.'

You will see a summary of all assessments, appraisals, supervisor's reports and ARCP forms recorded by post for the trainee.



8. Assessments

Workplace-based assessments form an important part of training in medicine. A number of different assessments over a period of time are used to provide information on how a trainee is performing and their degree of clinical competence.

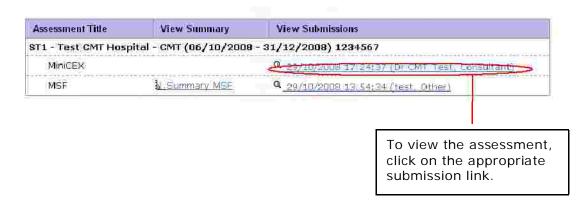
A very important aspect of the assessments is that constructive feedback from the assessor should be provided to shape trainee development.

Trainees are generally responsible for arranging their own assessments (e.g. choosing timing, case and observer).

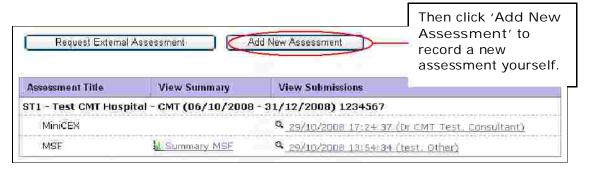
There are three ways assessments can be recorded in the ePortfolio:

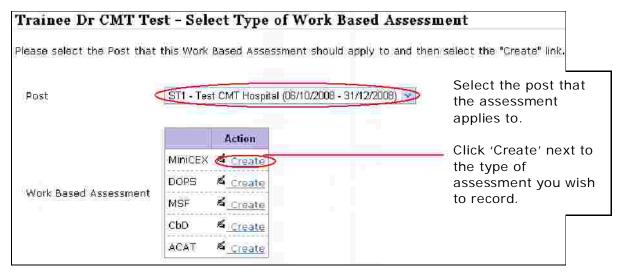
- The trainee records the assessment. This is what JRCPTB expects to be the most common method.
- If you have assessed a trainee to whom you are linked as a supervisor you can record the assessment directly into their ePortfolio.
- An assessor can be given temporary access just to enter an assessment by using the "ticket" process. These assessors do not need to have an ePortfolio username and will not be able to see anything in the trainee's ePortfolio.

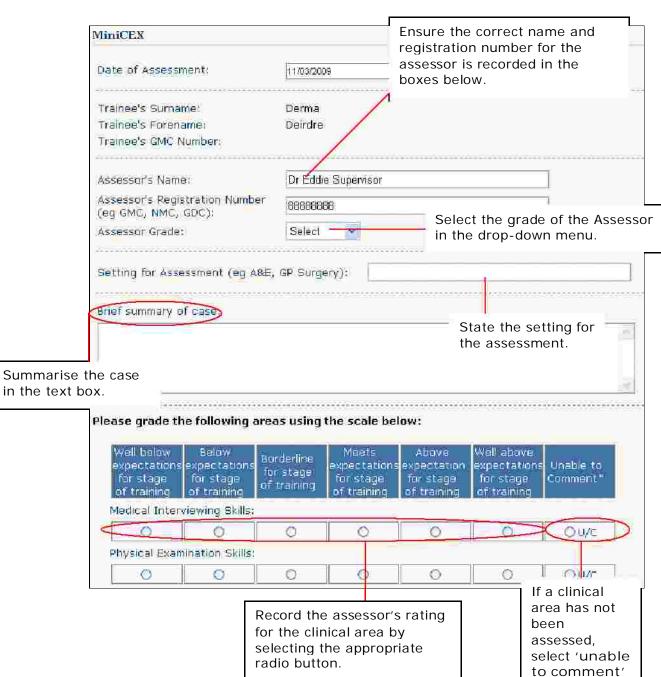
To view an assessment, select the trainee from the trainee drop-down menu, and click 'Assessment' in the left links. You will be taken to a table of assessments called 'Work-Based Assessments Summary'.



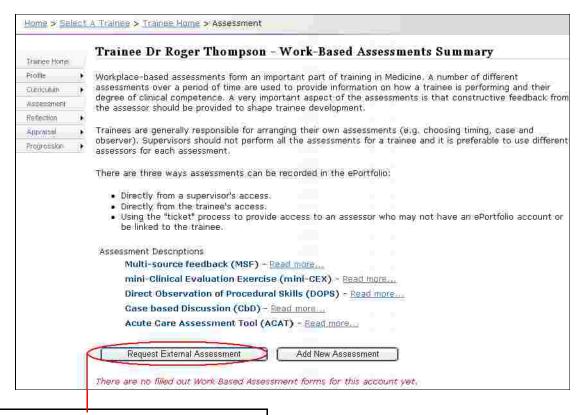
To record an assessment for your trainee, access the appropriate trainee's ePortfolio from the Trainee drop-down menu. Then click 'Assessment' on the left.



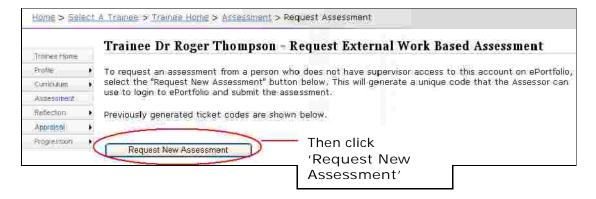




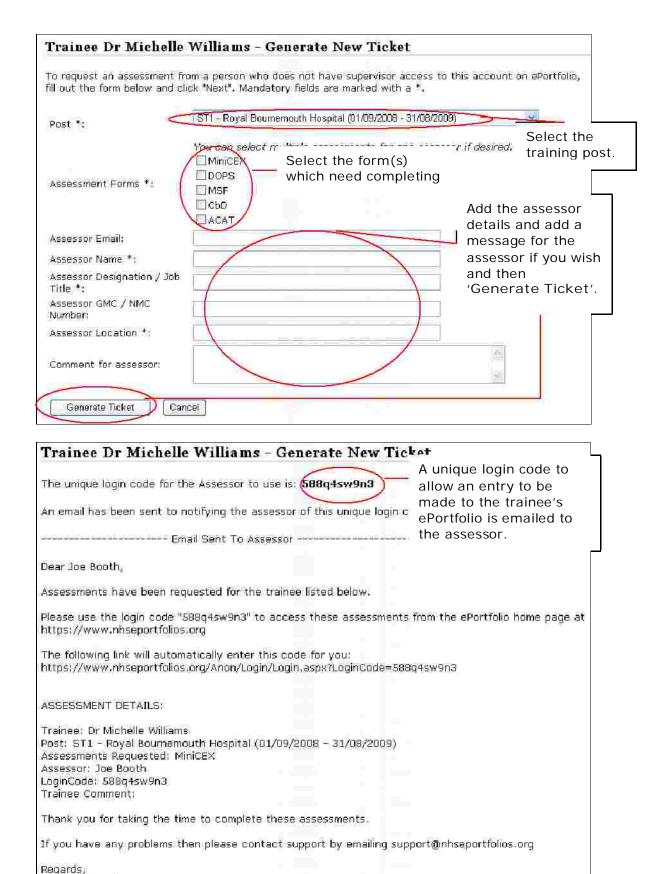
Trainees would normally organise for external assessors to have access to their ePortfolio but there might be circumstances when you wanted to specifically request an assessment for them. The following information about the "ticket" process may be useful should you need to do this.



To make arrangements for an assessment from someone who does not have supervisor access on this account, click 'Request External Assessment'



Complete the fields below and then click 'Generate Ticket'.



Or George Harris

Click 'OK'

9. Reflection

Good reflective practice is a core part of any learning programme. If trainees can identify challenges and discuss them with you, it will help them to define future learning opportunities and apply what they are learning in the work environment.

Trainee Dr Michelle Williams - Reflective Practice Logs

Reflective practice material can be recorded in your portfolio and used as example of learning development. You can decide if a reflective record is to remain private or you can share it with supervisors. Be mindful of the need to ensure confidentiality of individuals involved in the experience.

You can use these templates to record a variety learning experiences, using the list of questions to aid your reflective writing.

Shared entries are available for supervisor(s) to review and, if they wish, add comments to. Supervisors are not required to countersign or "approve" reflections.

Title	Туре	Date Modified	Date of Activity	Shared?	Countersigned?	Action
Q peflection on plinic	Reflection On Clinical Event	25/07/2008 10:29	25/07/2008		×	Edit Comment/Sign
o pifficult patient with severe bronchitis	Reflection On Clinical Event	09/07/2008 15:01	09/07/2008	₩.	X (Edit Comment/Sign
Q <u>Reflection on</u> last post	Reflection On Clinical Event	03/07/2008 16:33	10/06/2008	1	L	
Q Badly managed case	Reflection On Clinical Event	03/97/2008 14:38	09/06/2008	£	x ;	Edit Comment/Sign

If a trainee has chosen to share a reflection with you, you will be able to view it by clicking the link. You do not need to countersign the entry. This feature will be removed shortly.

10. Appraisal

Trainees can record their own induction and mid-point appraisals. However, they cannot record end of attachment appraisals.

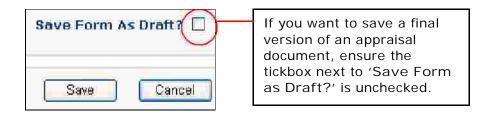
One way of working might be to ask your trainees to save a draft of induction and mid-point appraisals. Then you can check them and save a final version.

To access the appraisal section of a trainee's ePortfolio, select the appropriate trainee from the trainee menu, and then click 'Appraisal' in the left links and 'Appraisal' again.

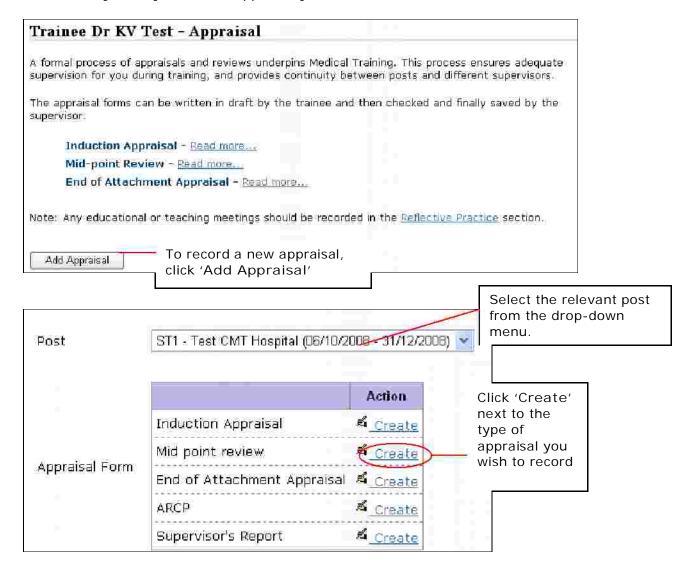


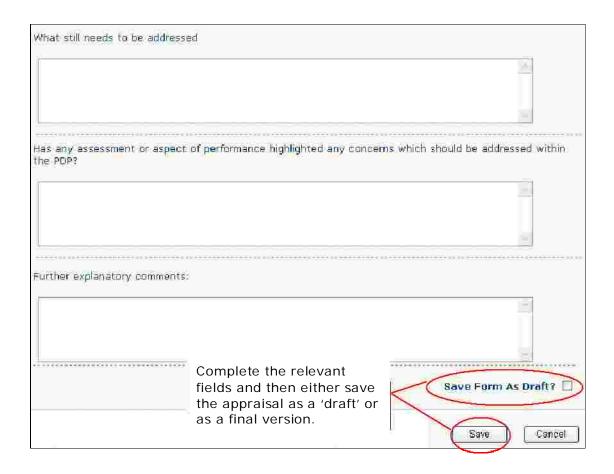
Appraisals are recorded as final or draft versions. If you see the small writing icon, it means the submission has been saved as a draft and can be edited.

To view an appraisal that has been submitted by your trainee, simply click on the submission link in the appraisal table.



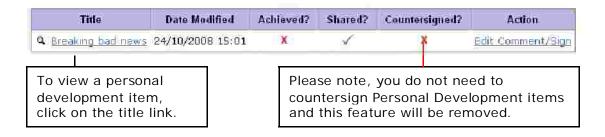
Sometimes you may record an appraisal yourself.





11. Personal Development Plan

To look at an item from a trainee's personal development plan, select the appropriate trainee's ePortfolio, and then click 'Appraisal' in the left links, and then select 'Personal Development Plan'.

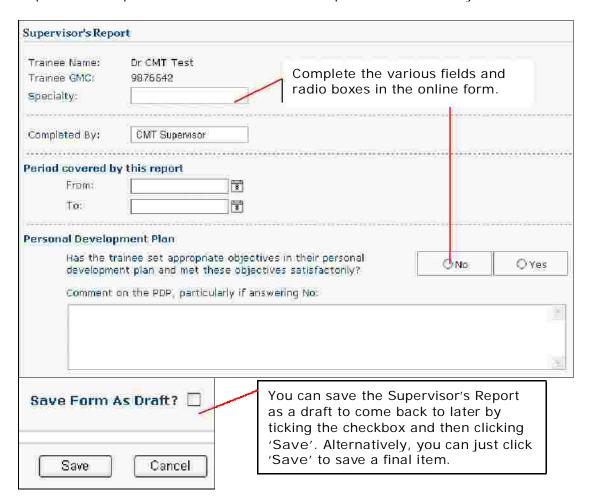


12. Supervisor's Report

The Supervisor's Report has been developed by JRCPTB based on the report proposed in the Gold Guide but adapted to meet the needs of physician's training programmes. It is intended to be a generic report that can apply throughout core training and in all specialties of medicine.

It is designed to allow for it to be used flexibly depending on local arrangements – either to record progress during the course of a single attachment (e.g. a single 4 or 6 month CMT attachment) or a full year (possibly covering 2 or 3 attachments). Trainees can see the reports but cannot add or update them.

A Supervisor's Report can be saved as a draft to be updated or can be saved as a final version. To record a Supervisor's Report, click 'Create' next to the Supervisor's Report item beneath the relevant post in the summary table.



TIP!

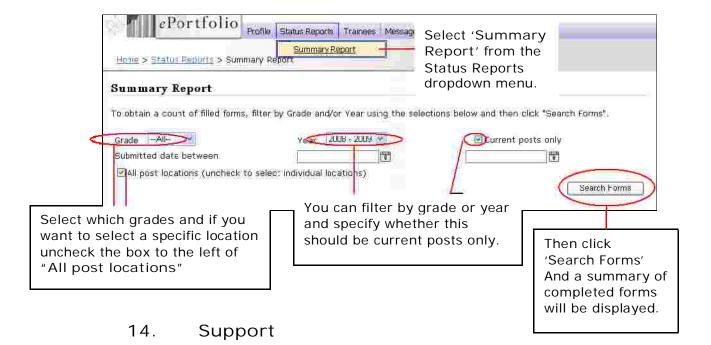
To help you complete this, it may be useful to refer to more than one screen at once (e.g. the trainee's curriculum/appraisals etc). In Internet Explorer, for instance, you can open a second window by using the shortcut 'Ctl' and 'N' keys.

13. Status Reports

You can run reports on your trainees to monitor their progress.

Summary Report

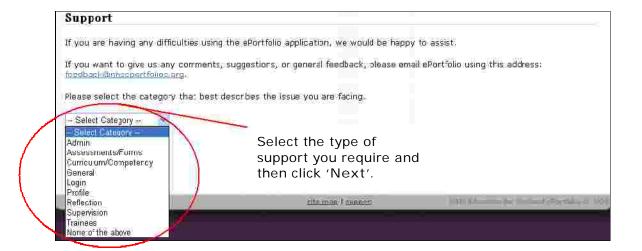
Using the Summary Report tool, you can get a summary count of the forms completed for your trainees.



If you have a problem with accessing your ePortfolio or your trainee details are incorrect, your local administrator in your Postgraduate Education Centre should be able to help.

If you need support with another aspect of the ePortfolio, you should click on the 'Support' link and select the category you need help with. If you are not directed to a web page with the support that you require, you will be able to send a message direct to a support administrator.

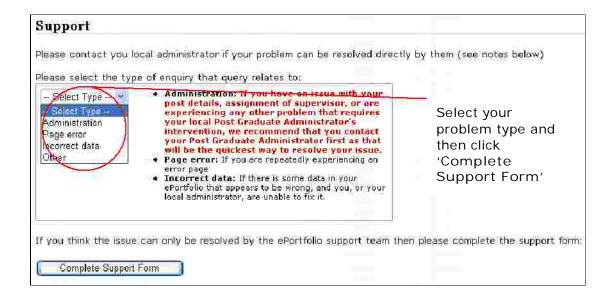
You should get a response within three working days. If the support team are unable to resolve your query they will let you know that it is being redirected to a technical development team who will get back to you within ten working days.



If you cannot resolve your problem from the text provided in the ePortfolio, then send a message to the support team by clicking the contact form button at the bottom.

No, none of these answer my question.

Continue to support contact form >>



	nandatory.	
/e will communicate with y	ou on this issue using the email address en	tered below.
Category: Assessments/For	ms	
Subject *		
Description of issue *		
Submitted By		
Submitted By Email Address *	cmt_test@gmail.com	
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Give as much information as you can about the problem you have. You can change the default email address to another address for the support team to contact you at.

