

## Description of Core & Non-Core Teaching 2021

### Mandatory foundation programme teaching requirement

Each foundation doctor (FD) must undertake a minimum of 60 hours of learning during their FY1 and during their FY2 year (rotation) (pro-rata for less than full time (LTFT) FDs). FDs should be on track to log the required number of hours prior to Annual Review of Competence Progression (ARCP).

The 60 hours can consist of core learning alone or combined with non-core as follows:

**Core learning (mandatory)** minimum **30** hours or can consist of the total **60** hours alone.

**Non-core learning (not mandatory)** maximum (max) of **30** hours. Non-core teaching can count towards the total of 60 hours required. (eg max non-core = 30hrs + min core 30hrs = total 60hrs)

### Guidelines

- FDs are responsible for ensuring they log the minimum number of learning hours
- FDs are responsible for logging & tracking their own hours in their e-portfolio
- Learning must be logged and rounded to the nearest half hour
- No requirement to upload evidence of attendance at teaching sessions to the e-portfolio
- Local Education Provider (LEP) / Foundation Schools are responsible for managing and quality assuring this process
- If there are concerns regarding FD engagement with the above process, the Foundation Programme Training Director/Tutor (FPTD/T) should discuss this with the Foundation School Director (FSD)

<b>Core Teaching</b>	<b>Non-Core Teaching</b>	<b>Exclusions</b>
<p>Is that which is:</p> <ul style="list-style-type: none"> <li>• Curriculum 2021-based</li> <li>• Specific &amp; available to all FDs within the Hospital Trust/Foundation School</li> <li>• (Usually) delivered in face to face sessions (may be specified online interactive sessions)</li> </ul> <p>→ Generic Skills Teaching Sessions</p> <p>Can include:</p> <ul style="list-style-type: none"> <li>• Simulation training specific for FDs and other 'core' topics specified by the curriculum</li> <li>• Prescribing training</li> <li>• E-learning modules specified by the local education provider (LEP)/foundation school*</li> </ul>	<p>Includes but is not limited to:</p> <ul style="list-style-type: none"> <li>• Departmental teaching (eg seminar/tutorial/small group teaching/audit meetings)</li> <li>• Grand rounds</li> <li>• Balint groups</li> <li>• Schwartz rounds</li> <li>• E-learning (aside from that specified by the LEP/foundation school)*</li> </ul>	<p>Includes:</p> <ul style="list-style-type: none"> <li>• Statutory and mandatory training (except where specifically mandated by the curriculum e.g. safeguarding)</li> <li>• Induction sessions</li> <li>• ILS/ALS/equivalent</li> <li>• Completion of SLEs</li> <li>• Standard ward rounds</li> <li>• Other regular on-the-job activities (including tasters)</li> <li>• External study leave (eg conferences or similar)</li> <li>• University/higher education courses</li> </ul>

\* The standard ARCP requirements in 2019-20 limited logging of e-learning to a maximum of 6 hours as part of a FD's mandatory teaching attendance. This maximum has been removed.

- It is expected that FDs attend a range of learning opportunities throughout the training year, but it is understood that due to the ongoing issues caused by the pandemic more of these opportunities will be online and/or will need to be supplemented with e-learning than in previous years.
- Foundation Schools / Local education providers should take care to provide and access a varied range of learning opportunities.

### Further Information

[Guidance on logging mandatory teaching](#) (on the [UKFPO Curriculum information web page](#))

*Developed by UK FP Curriculum Delivery Group; with special thanks to Angela Burton (FPD for Portfolio, Northern Foundation School, Health Education England, working across north east and north Cumbria). Updated Sept 2021 – for review Sept @2024*