

# ENGAGE

## Clinical Leadership and Improvement Programme

### Introduction

The Northern Ireland Medical & Dental Training Agency in collaboration with the HSC Leadership Centre are pleased to announce applications are open for the ENGAGE Clinical Leadership and Improvement Programme for Final Year GP, Dental and Specialty Trainees across Health and Social Care in Northern Ireland. Following on from the success of the previous programmes 45 places will be offered. The programme is open to trainees who are within 6 to 18 months of CCT at the time of the first module. The programme is completely free of charge to trainees.

### Programme Details

**Module 1: Me as a Clinical Leader**  
Monday 10<sup>th</sup> October 2022, 7pm – 9pm

**Module 2: Building Personal Resilience**  
Monday 7<sup>th</sup> November 2022, 7pm-9pm

**Module 3: Inspiring Shared Purpose**  
Monday 5<sup>th</sup> December 2022, 7pm-9pm

**Module 4: Maximising Your Impact**  
Monday 23<sup>rd</sup> January 2023, 7pm – 9pm

**Module 5: Emotional Intelligence**  
Monday 6<sup>th</sup> March 2023, 7pm – 9pm

**Module 6: Engaging the Service User**  
Monday 17<sup>th</sup> April 2023, 7pm – 9pm

**Module 7: Personal Leadership**  
Monday 15<sup>th</sup> May 2023, 7pm – 9pm

**Showcase Event**  
Monday 26<sup>th</sup> June 2023, 7pm – 9pm

ALL MODULES WILL BE DELIVERED  
ONLINE VIA ZOOM

### PROGRAMME AIM

The ENGAGE Clinical Leadership and Improvement Programme aims to challenge, develop and support doctors to ensure they are prepared to lead effectively so they can influence, shape and improve the delivery of high quality patient-centred care. “We know the system will benefit from well trained, enthusiastic, supported clinical managers and leaders. Alongside the provision of national standards for NHS managers, education providers from undergraduate through to postgraduate education, working with professional regulators, have the opportunity to embed and align learning to prepare the clinical professions as future leaders” (*Leadership for a collaborative and inclusive future; General Sir Gordon Messenger 2022*).

### LEARNING OUTCOMES

- Greater collaboration internally and externally with a culture of shared experiences, expertise and support in the pursuit of providing the best care to patients
- Enhanced personal and professional effectiveness through a greater self-awareness and understanding of individual behaviours and their impact on others
- Strengthened resilience to enable positive and collective leadership and improvement in an increasingly dynamic and turbulent environment
- Extended strategic understanding of Health and Social Care and greater capability to deliver transformational change
- Understanding the language, tools and skills of improvement science
- Successful implementation of quality improvement initiatives within their organisations

### KEY PRINCIPLES

Learners have different personalities and learning styles. Delivery methodologies will be experiential, engaging, providing challenge and leading to action and review.

The programme is designed with the following underlying principles:

- We will develop medical leaders and improvers who add value to their organisations
- We will engage with experienced and respected leaders and improvers in General Practice, Dentistry and Hospital Medicine as role models and contributors
- We will utilise a range of evidence based theories, models and development methods
- We will respond to the emergent learning needs of the participants
- We will focus on learning and practical application
- We will challenge participants both in terms of knowledge and behaviours
- We will evaluate participants’ knowledge, skills, competence and confidence before, during and after the programme

### MODULE STRUCTURE

- The first two modules are about individuals having the mind-set and strength to lead improvement and change within their healthcare environment.
- Building on this the next three modules explore how knowing ourselves and our preferences can improve how we work with others.
- The final two modules are focused on how to work collaboratively and system wide to improve services whilst understanding the strategic context

